TITLE OF THE COURSE: EN B.E., III Semest	GINEERING MATHEMATICS-III er, Civil Engineering	
[As per Choice Based Cr	redit System (CBCS) scheme]	
Subject Code: 18 MAT31	<b>CIE:</b> 50	
Number of Lecture Hours/Week: 04	<b>SEE:</b> 50	
Total Number of Lecture Hours: 50	Exam Hours: 03	
Course Learning Objectives: This course will enable students to:		
<ul> <li>Introduce most commonly used analytical and numer fields.</li> <li>Learn Lenlage transform and 7 transforme statistical</li> </ul>	rical methods in the different engineering	
<ul> <li>Learn Laplace transform and Z-transforms, statistical</li> <li>Solve the problem on Interpolation.</li> <li>To discuss the random variable and associated probability</li> </ul>	bility distributions.	
Modules	3	HRS
Module -1 LAPLACE TRANSFORMS : Definition, Lapl properties(without proof) periodic function, Unit step fr INVERSE LAPLACE TRANSFORMS : Definit Finding Inverse Laplace transform by convolution equations using Laplace Transforms and Applications()	ace transforms of Elementary functions, unction, Unit impulse function. tion, Convolution Theorem(without proof), Theorem. Solution of Linear Differential 5 Assignment Problem).	10 HRS
Module -2 Z- TRANSFORMS: Difference Equations ,Basic de and Final Value theorems(without proof) and problem transforms to solve difference equation(5 Assignment I	efinitions, Damping rule, Shifting rule, Initial ms. Inverse Z-transforms. Applications of Z- Problem).	10 HRS
<b>Module -3</b> <b>STATISTICAL METHODS:</b> Correlation-karl Pea Regression analysis lines of regression (without proof)- <b>CURVE FITTING:</b> Curve fitting by the method of I $y = ax + b, y = ax^2 + bx + c \& y = ae^{bx}$ . <b>Numerical Methods:</b> Numerical solution of algebra Falsi Method and Newton-Raphson method. (5 Assign	rson's co-efficient of correlation problems. -problems. least square. Fitting of the curves of the form aic and transcendental equations by Regula - iment Problem).	10 HRS
<b>Module -4</b> <b>FINITE DIFFERENCE:</b> Forward and Backward d interpolation formulae. Divided difference-Newton' interpolation formula and inverse interpolation formula	lifferences, Newton's forward and backward s divided difference formulae. Lagrange's- (all formula without proof) problems.	10 HRS

<b>NUMERICAL INTEGRATION:</b> Simpsons $(\frac{1}{2})^{rd}$ , $(\frac{3}{2})^{th}$ rules, Weddle's rule (without proof)	
problems. (5 Assignment Problem).	
Module -5	
<b>Probability Distribution:</b> Random variables(discrete and continuous) probability mass/density functions. Binomial distribution, Poisson distribution. Exponential and Normal distributions. Problems. (5 Assignment Problem).	10 HRS
<b>Course outcomes:</b> On completion of this course, students are able to:	
• Know the use of Laplace transform and inverse Laplace transform in signal and image processing.	
• Explain the general linear system theory for continuous time signals and digita	l signal
processing using the Z-transform.	
• Apply Green's Theorem Divergence Theorem and Stokes' theorem in various application	
in the field of electro-magnetic and gravitational fields and fluid flow problems.	
Question paper pattern:	
• The question paper will have ten questions.	
Each full Question consisting of 16 marks	
• There will be 2 full questions (with a maximum of four sub questions) from each module.	
• Each full question will have sub questions covering all the topics under a module.	
• The students will have to answer 5 full questions, selecting one full question from each module.	
Text Books:	
1. B.S. Grewal: Higher Engineering Mathematics, Khanna Publishers, 43rd Ed., 2015.	
2. E. Kreyszig: Advanced Engineering Mathematics, John Wiley & Sons, 10th Ed., 2015.	
Reference Books:	
1. N.P.Bali and Manish Goyal: A Text Book of Engineering Mathematics, Laxmi Publishers , 7th Ed., 2010.	
2. B.V.Ramana: "Higher Engineering Mathematics" Tata McGraw-Hill,	2006.
3. H. K. Dass and Er. Rajnish Verma: "Higher Engineering Mathematics", S. Chand publishing, 1st edition, 2011.	
Web Link and Video Lectures:	
1. http://nptel.ac.in/courses.php?disciplineID=111	
2. http://www.khanacademy.org/	
3. <u>http://www.class-central.com/subject/math</u>	

# TITLE OF THE COURSE: MECHANICS OF MATERIALS B.E., III Semester, Civil Engineering

[As per Choice Based Credit System (CBCS) scheme]

Subject Code: 18 CV32	<b>CIE:</b> 50
Number of Lecture Hours/Week: 04	<b>SEE:</b> 50
<b>Total Number of</b> <b>Lecture Hours:</b> 50	Exam Hours: 03

CREDITS – 04

**Course Objectives:** This course will enable students;

1. To understand the basic concepts of the stresses and strains for different materials and strength of structural elements.

2. To know the development of internal forces and resistance mechanism for one dimensional and two dimensional structural elements.

3. To analyse and understand different internal forces and stresses induced due to representative loads on structural elements.

4. To analyse and understand principal stresses due to the combination of two dimensional stresses on an element and failure mechanisms in materials.

5. To evaluate the behavior of Bending stresses in beams, Thin & Thick Cylinder.

Modules	RBT LEVEL/ HRS
Module -1	
Centroids	
Introduction to the concept, centroid of line and area, centroid of basic geometrical figures,	
computing centroid for- T, L, I, C, Z and full/quadrant circular sections and their built up sections.	
Numerical problems	L1,L2,L4
Moment of Inertia	10 HRS
Introduction to the concept, Radius of gyration, Parallel axis theorem, Perpendicular axis theorem,	
Moment of Inertia of basic planar figures, computing moment of Inertia for - T, L, I,C, Z and	
full/quadrant circular sections and their built up sections. Numerical problems	
Module -2	
Simple Stresses and Strain:	
Introduction, Definition and concept and of stress and strain. Hooke's law, Stress-Strain diagrams for	L2,L3
ferrous and non-ferrous materials, factor of safety, Elongation of tapering bars of circular and	<b>10 HRS</b>
rectangular cross sections, Elongation due to self weight. Saint Venant's principle, Compound bars,	
Temperature stresses, Compound section subjected to temperature stresses, Elastic constants and	
their relationship.	

Module -3	
Compound Stresses: Introduction, state of stress at a point, General two dimensional stress system,	
Principal stresses and principal planes. Mohr's circle of stresses	L2,L4
Torsion in Circular Shaft: Introduction, pure torsion, Assumptions,	10 HRS
derivation of torsion equation for circular shafts, torsional rigidity and polar modulus Power	
transmitted by a shaft, combined bending and torsion	
Module -4	
Shear Force and Bending Moment in Beams: Introduction to types of	
beams, supports and loadings. Definition of bending moment and shear force, Sign conventions,	L2,L4
relationship between load intensity, bending moment and shear force. Shear force and bending	10 HRS
moment diagrams for statically determinate beams subjected to points load, uniformly distributed	
loads, uniformly varying loads, couple and their combinations	
Module -5	
Bending and Shear Stresses in Beams: Introduction, pure bending theory, Assumptions, derivation	
of bending equation, modulus of rupture, section modulus, flexural rigidity. Expression for transverse	
shear stress in beams, Bending and shear stress distribution diagrams for circular, rectangular, 'I',	L2,L4
and 'T' sections. Shear centre(only concept) L2,L4	<b>10 HRS</b>
Thin And Thick Cylinder: Introduction, thin cylinders subjected to internal pressure, Hoop stress	
longitudinal stress and change in volume, Thick cylinder subjected to both internal and external	
pressure, lames equation, Radial and hoop stress distribution, problems	
Course outcomes: After studying this course, students will be able;	
1. To evaluate the strength of various structural elements internal forces such as compression, te	nsion, shear,
bending and torsion.	
2. To suggest suitable material from among the available in the field of construction and manufacturing	g.
3. To evaluate the behavior and strength of structural elements under the action of compound stres	ses and thus
understand failure concepts	
4. To understand the basic concept of analysis and design of members subjected to torsion.	
5. To understand the basic concept of analysis thin and thick cylinder.	
Question paper pattern:	
• The question paper will have ten questions.	
• Each full question consists of 10 marks.	
• There will be 2 full questions (with a maximum of four sub questions) from each module.	
• Each full question will have sub questions covering all the topics under a module.	
The students will have to answer 5 full questions, selecting one full question from each module.	
TEXT BOOKS:	
1. SS Bhavikatti" Strength of Materials",3 <sup>rd</sup> Eddition, Vikas Publishing House PVT LTD,2013	
2. Bansal, "A Textbook of Strength of Materials", 4th Edition, Laxmi Publications, 2010	

# **REFERENCE BOOKS:**

1. D.H. Young, S.P. Timoshenko " Elements of Strength of Materials" East West Press Pvt. Ltd., 5th Edition (Reprint 2014)

2. S.S. Rattan "Strength of Materials" McGraw Hill Education (India) Pvt. Ltd., 2nd Edition (Sixth reprint 2013)

 Vazirani, V N, Ratwani M M. and S K Duggal "Analysis of Structures Vol. I", 17th Edition, Khanna Publishers, New Delhi.

4. B.S. Basavarajaiah, P.Mahadevappa "Strength of Materials" in SI Units, University Press (India) Pvt. Ltd., 3rd Edition, 2010

5. Ferdinand P. Beer, E. Russell Johnston and Jr.John T. DeWolf "Mechanics of Materials", Tata McGraw-Hill, Third Edition, SI Units

# TITLE OF THE COURSE: FLUIDS MECHANICS

# B.E., III Semester, Civil Engineering

# [As per Choice Based Credit System (CBCS) scheme]

Course Code: 18 CV33	CIE Marks: 50	
Number of Lecture	SEE Marke: 50	
Hours/Week: 04	SEE Marks. SV	
Total Number of		
Lecture Hours: 50 hours	Exam Hours: 03	
Credits – 04		
Course Objectives: The objectives of this course is to	make students to learn:	
1. The Fundamental properties of fluids and its applicat	ions.	
2. Hydrostatic laws and application to practical problem	a solving	
3. Principles of Kinematics and Hydro-Dynamics for pr	actical applications	
4. Basic design of pipes and pipe networks considering	flow, pressure and its losses.	
5. The basic flow rate measurements		
Module-1		
Fluids & Their Properties: Concept of fluid, Systems	s of units. Properties of fluid; Mass density,	
Specific weight, Specific gravity, Specific volume,	Viscosity, Cohesion, Adhesion, Surface	
tension& Capillarity. Fluid as a continuum, N	Newton's law of viscosity (theory &	
problems).Capillary rise in a vertical tube and betwee	n two plane surfaces (theory & problems).	L2,L3
Vapor pressure of liquid, capillarity, surface tension,	pressure inside a water droplet, pressure	10HRS
inside a soap bubble and liquid jet. Numerical problems		
Fluid Pressure and Its Measurements: Definition of	pressure, Pressure at a point, Pascal's law,	
Variation of pressure with depth. Types of pressure	e. Measurement of pressure using simple,	
differential & inclined manometers (theory & problems	).	

### Module-2

**Hydrostatic forces on Surfaces:** Definition, Total pressure, centre of pressure, total pressure on horizontal, vertical and inclined plane surface, total pressure on curved surfaces. Numerical Problems.

**Fundamentals of fluid flow (Kinematics):** Introduction. Methods of describing fluid motion. Velocity and Total acceleration of a fluid particle. Types of fluid flow, Description of flow pattern. Basic principles of fluid flow, three dimensional continuity equation in Cartesian coordinate system. Potential function, stream function, orthogonality of streamlines and equipotential lines. Numerical problems on Stream function and velocity potential.

### Module-3

Fluid Dynamics: Introduction. Forces acting on fluid in motion. Euler's equation of motion<br/>along a streamline and Bernoulli's equation. Assumptions and limitations of Bernoulli's<br/>equation. Modified Bernoulli's equation. Problems on applications of Bernoulli's equation<br/>(with and without losses). problems Momentum equation Applications: Introduction.<br/>Venturimeter, Orificemeter, Pitot tube. Numerical Problems.L2,L4

# Module-4

Orifice and Mouthpiece: Introduction, classification, flow through orifice, hydraulic coefficients, Numerical problems. Mouthpiece, classification, Borda's Mouthpiece (No problems).L1,L2 Notches and Weirs: Introduction. Classification, discharge over rectangular, triangular, trapezoidal notches, Cippoletti notch, broad crested weirs. Numerical problems. Ventilation of

weirs, submerged weirs.

### Module-5

Flow through Pipes: Pipes in series, pipes in parallel, equivalent pipe-problems PipeNetworks, Hardy Cross method, Numerical problems. problems on pipe bends.Losses in pipes: Introduction. Major and minor losses in pipe flow. Darcy- Weisbach equation10HRS

for head loss due to friction in a pipe. Minor losses in pipe flow, equation for head loss due to sudden expansion. Numerical problems.

Design of Pipe Network-numerical problems.

L2,L4

**10HRS** 

- **Course outcomes:** After successful completion of the course, the student will be able to:
- 1. Measurement of fluid pressure using manometers.
- 2. Compute and solve problems on hydrostatics, including practical applications
- 3. Apply principles of mathematics to represent kinematic concepts related to fluid flow
- 4. Apply fundamental laws of fluid mechanics and the Bernoulli's principle for practical applications
- 5. Compute the discharge through pipes and over notches and weirs.
- 6. Calculate the major and minor losses in pipe flow.

# **Text Books:**

1. P N Modi and S M Seth, "Hydraulics and Fluid Mechanics, including Hydraulic Machines", 20th edition, 2015, Standard Book House, New Delhi

2. R.K. Bansal, "A Text book of Fluid Mechanics and Hydraulic Machines", Laxmi Publications, New Delhi

3. S K SOM and G Biswas, "Introduction to Fluid Mechanics and Fluid Machines", Tata McGraw Hill, New Delhi

# **Reference Books:**

1. Victor L Streeter, Benjamin Wylie E and Keith W Bedford, "Fluid Mechanics", Tata McGraw Hill Publishing Co Ltd., New Delhi, 2008(Ed)

2. K Subramanya, "Fluid Mechanics and Hydraulic Machines", Tata McGraw Hill Publishing Co. Ltd.

3. K Subramanya, "Fluid Mechanics and Hydraulic Machines-problems and solutions", Tata McGraw Hill Publishing Co. Ltd.

4. J. F. Douglas, J. M. Gasoriek, John Swaffield, Lynne Jack, "Fluid Mechanics", Pearson, Fifth Edition.

5. Mohd.Kaleem Khan, "Fluid Mechanics and Machinery", Oxford University Press

TITLE OF THE COURS	SE: BASIC SURVEYING	
B.E., III Semester	, Civil Engineering	
[As per Choice Based Cred	dit System (CBCS) scheme]	
Course Code :18 CV34	CIE Marks:50	
Number of Lecture Hours/Week- :04	SEE Marks :50	
Total Number of Lecture Hours:50 Hours	Exam Hours ;03	
Credits – 04		
<ul> <li>Course Objectives: This course will enable students</li> <li>1. Understand the basic principles of Surveying</li> <li>2. Learn Linear and Angular measurements to arrive a</li> <li>3. Employ conventional surveying data capturing tech</li> <li>4. Analyze the obtained spatial data to compute areas</li> <li>5. Draw contours to represent 3D data on plane figures</li> </ul>	to; at solutions to basic surveying problems. aniques and process the data for computation and volumes. s.	s.
MODULE	2	RBT LEVEL/ HRS
<ul> <li>Module-1</li> <li>Introduction: Definition of surveying, Objectives an of surveys. Principles of surveying. Units of mea errors, types of errors, precision and accuracy. Classification of maps, map scale, conventional s Survey of India Map numbering systems.</li> <li>Measurement of Horizontal Distances: Differe Measuring tape &amp; chain and types, ranging of lines Electronic distance measurement. Field book and types, entries, Conventional symbols.</li> </ul>	nd importance of surveying. Classification surements, Surveying measurements and symbols, topographic maps, map layout, ent Instruments used for measurement, s, direct and indirect methods of ranging,	L1,L2 10HRS
<ul> <li>Module-2</li> <li>Measurement of Directions and Angles: Comp. bearings, magnetic and True bearings. Prismatic adjustments, declination. Quadrantal bearings, whole problems</li> <li>Theodolite Survey and Instrument Adjustment: The parts of Transit theodolite, uses of theodolite, Tem measurement of horizontal and vertical angles, step be adjustment of Transit theodolite</li> </ul>	<b>ass survey:</b> Basic definitions;meridians, and surveyor's compasses, temporary circle bearings, local attraction and related heodolite and types, Fundamental axes and aporary adjustments of transit theodolite, by step procedure for obtaining permanent	L2,L3 10HRS
Module-3 Traversing: Types of Traverse, Traverse Surv departures, rectangular coordinates, Traverse adj rule, Numerical Problems Tacheometry: basic principle, types of tacheomet	vey and Computations: Latitudes and justments, Bowditch rule and transit try, distance equation for horizontal and	L1,L2 10HRS

inclined line of sight in fixed hair method.	
Module-4	
Leveling: Basic terms and definitions, Methods of leveling, Dumpy level, auto level, digital	L3,L4
and laser levels. Curvature and refraction corrections. Booking and reduction of levels.	10HRS
trigonometric leveling (heights and distances-single plane and double plane methods)	
Module-5	
Curves: Simple Curve-necessity-designation-Numericals, Compound	121215
Curve:Defination, elements and derivation. Transition curve: :Defination, elements and	1011DS
derivation.	IUHKS
<b>Contouring:</b> Contours, Methods of contouring.	
Total Station: Defination, Parts, Uses, Advantages and disadvantages.	
<b>Course outcomes:</b> After a successful completion of the course, the student will be able to:	
1. Posses a sound knowledge of fundamental principles Geodetics	ons to hasia
2. Measurement of vertical and nonzontal plane, inical and angular dimensions to arrive at solution surveying problems	ons to basic
3. Capture geodetic data to process and perform analysis for survey problems]	
4. Analyse the obtained spatial data and compute areas and volumes.	
5. Represent 3D data on plane figures as contours	
Text Books:	
1. B.C. Punmia, "Surveying Vol.1", Laxmi Publications pvt. Ltd., New Delhi – 2009.	an 1099
2. Kanetkar 1 P and 5 V Kulkarni, Surveying and Leveling Part I, Pune Vidyarthi Grina Prakash	an, 1988

# **Reference Books:**

1. S.K. Duggal, "Surveying Vol.1", Tata McGraw Hill Publishing Co. Ltd. New Delhi.2009.

- 2. K.R. Arora, "Surveying Vol. 1" Standard Book House, New Delhi. 2010
- 3. R Subramanian, Surveying and Leveling, Second edition, Oxford University Press, New Delhi
- 4. A. Bannister, S. Raymond, R. Baker, "Surveying", Pearson, 7th ed., New Delhi

TITLE OF THE COURSE: APPLIED ENG	INEERING GEOLOGY LAB
<b>B.E., III Semester, Civil</b> [As per Choice Based Credit Sys	Engineering tem (CBCS) scheme]
Subject Code: 18CVL35	CIF: 50
Number of Lecture Hours/Week: 03	SEE; 50
Total Number of Lecture Hours: 40	Exam Hours: 03
CREDITS –01	
<ul> <li>1.To identify the minerals and rocks based on their inherent</li> <li>2.To interprete the geologiocal maps related to civil engineer</li> <li>3.To learn the dip and strike , bore hole problem, foundation,tunnels, reservoirs and mining.</li> <li>4.To understand subsurface geological condition through a g</li> <li>5.To visit civil engineering projects like dams, reservoirs, tu</li> </ul>	properties and uses in civil engineering. ring project. thickness of geological formation related to geophysical technique and watershed management. nnels and quarry sites.
EXPERIMENTS	
1.Physical properties of minerals: Identification of <b>i. Rock Forming minerals</b> - Quartz group, Feldspar group, Gar Asbestos, Calcite, Gypsum, etc <b>ii. Ore forming minerals</b> - Magnetite, Hematite, Pyrite, Pyralus	net group, Mica group & Talc, Chlorite,Olivine, ite, Graphite, Chromite, etc <b>L1.L2</b>
2.Engineering Properties of Rocks: Identification of <b>i. Igneous rocks-</b> Types of Granites, Dolerite, Granite Porphyry <b>ii. Sedimentary rocks-</b> Sandstone, Lime stone, Shale, Laterite, J <b>iii. Metemorphic rocks.</b> Graiss, Slate, Schist, Marble, Quartzit	, Basalt, Pumice etc Breccia etc
3.Borehole problems: Determination of subsurface behavior of r reservoirs and mining. Triangular and Square methods. (2metho	rocks, their attitude related to foundation,tunnels, ds) L3,L4,L5
4.Dip and Strike problems. Determine Apparent dip and True di	p. (2 methods) L4
5.Calculation of Vertical, True thickness and width of the outcro	ops. (3 methods) L4,L5
6.Study of Toposheets and Interpretation, Extraction of Drainage (3Toposheets)	e Basin and its Morphometric Analysis. L5,L6
1. Interpretation and drawing of sections for geological maps sho faults, unconformities etc. (10 Maps)	bwing tilted beds, L3,L4

**Course outcomes**: During this course, students will develop expertise in;

1. The students able to identify the minerals, rocks and utilize them effectively in civil engineering practices.

2. The students will interpret and understand the geological conditions of the area for implementation of civil engineering projects.

- 3. The students will interpret subsurface information such as thickness of soil, weathered zone, depth of hard rock and saturated zone by using geophysical methods.
- 4. The students will be able to identify the different structures in the field.

# Question paper pattern:

- 1. All experiments are indidual experiments.
- 2. Instruction as printed on the cover page of answer script for split up of marks to be strictly fallowed.
- 3. All exercises are to be included for practical examination.

# **Reference Books:**

- 1. MP Billings, Structural Geology, CBS Publishers and Distributors, New Delhi.
- 2. B.S. Satyanarayana Swamy, Engineering Geology Laboratory Manual, Dhanpat Rai Sons, New Delhi.
- 3. LRA Narayan, remote sensing and its applications, UniversityPress.
- 4. P.K.MUKERJEE, Textbook of Geology, WorldPress Pvt. Ltd., Kolkatta
- 5. JohnI Plattand John Challinor, Simple Geological Structures, ThomasMurthy&Co, London.

TITLE OF THE COURSE: S B.E., III Semester, C [As per Choice Based Credit	Surveying Practice-I Lab ivil Engineering System (CBCS) scheme]	
Course Code: 18CVL36	CIE Marks :50	
Number of Lecture Hours/Week :03	SEE Marks: 50	
<b>Total Number of Hours: 40</b>	Exam Hours: 03	
Credits – 01		
Course Objectives: The objectives of this course is to mak	e students to:	
1. Apply the basic principles of engineering surveying	g and measurements	
2. Follow effectively field procedures required for a	professional surveyor	
3. Use techniques, skills and conventional surveying	instruments necessary for	
engineering practice.		
Experiments:		
1. Measurements of distances using chain & tape by c	lirect ranging.	L3,L4
2. Setting out perpendiculars using cross staff, chain a	nd tape.	L3,L4
3. Setting out of geometrical figures using prismatic c	ompass.	L3
4. Measurement of bearings of sides of a closed trave	rse and adjustment of closing error	by Bowditch
method.		L3
5. Determination of distance between two inaccessible	e points using compass and access	ories.
		L4
6. Measurement of horizontal angle by repetation and	reiterartion method.	L4
7. Measurement of vertical angle by theodolite.		L4
8. To determine reduced levels of points using dumpy	v level/auto level (simple leveling).	L4
9. To determine reduced levels of points using dumpy	/ level/auto level (differential levelir	ng and
inverted leveling).		L4
10. To determine the difference in elevation between tw	wo points using Reciprocal leveling	. L4
11. Demonstration on clinometers, Ceylon Gatt Trazer.		L3

Course outcomes: After a successful completion of the course, the student will be able to:

1. Apply the basic principles of engineering surveying for linear and angular measurements.

- 2. Comprehend effectively field procedures required for a professional surveyor.
- 3. Use techniques, skills and conventional surveying instruments necessary for

engineering practice.

# Question paper pattern:

• All are individual experiments.

• Instructions as printed on the cover page of answer script for split up of marks to be strictly followed.

• All exercises are to be included for practical examination.

# **Reference Books:**

- 1. B.C. Punmia, "Surveying Vol.1", Laxmi Publications pvt. Ltd., New Delhi 2009.
- 2. Kanetkar T P and S V Kulkarni , Surveying and Levelling Part I, Pune VidyarthiGrihaPrakashan, 1988
- 3. S.K. Duggal, "Surveying Vol.1", Tata McGraw Hill Publishing Co. Ltd. New Delhi.-2009.
- 4. K.R. Arora, "Surveying Vol. 1" Standard Book House, New Delhi. 2010 & Distributors

TITLE OF THE COURS	E: Fluid Mechanics-I Lab
B.E., III Semester,	Civil Engineering
[As per Choice Based Cred	it System (CBCS) scheme]
Course Code 18CVL37	CIE Marks: 50
Number of Lecture Hours/Week :03	SEE Marks :50
<b>Total Number of Hours: 40</b>	Exam Hours: 03
Credits – 01	
<ul> <li>Course Objectives: This course will enable students to;</li> <li>1. Calibrate flow measuring devices.</li> <li>2. Measure discharge and head losses in pipes.</li> <li>3. Understand the fluid flow pattern.</li> <li>Experiments: <ol> <li>Verification of Bernoulli's equation.</li> <li>Determination of Cd for Venturimeter and Orifice</li> <li>Determination of hydraulic coefficients of small v</li> <li>4. Calibration of Rectangular , Triangular and Trape</li> <li>5. Calibration of Ogee and Broad crested weir.</li> <li>6. Determination of Cd for Venturiflume.</li> </ol> </li> <li>7. Calibration of collecting tank.</li> <li>8. Determination of Major and Minor Losses in Pipe</li> </ul>	L1,L2         e meter.       L1,L2         vertical orifice.       L1,L2         zoidal Notch.       L1,L2         L1,L2       L1,L2         s.       L1,L2
<ul> <li>Course outcomes: During the course of study students w</li> <li>1. Properties of fluids and the use of various instruments</li> <li>2. To calibrate various types of notches.</li> <li>3. To calibrate various types of Weirs.</li> </ul>	rill develop understanding of: for fluid flow measurement.
<ul> <li>Question paper pattern:</li> <li>All experiments are to be included in the examination e</li> <li>Candidate to perform experiment assigned to him</li> <li>Marks are to be allotted as per the split up of marks sho</li> </ul>	xcept demonstration exercises. wn on the cover page of answer script
<ul> <li>Reference Books:</li> <li>1. Sarbjit Singh , <i>Experiments in Fluid Mechanics</i> - PHI</li> <li>2. Mohd. Kaleem Khan, "Fluid Mechanics and Machiner</li> <li>3. Hydraulics and Fluid Mechanics' – Dr. P.N. Modi &amp; D</li> <li>New Delhi. 2009 Edition.</li> </ul>	Pvt. Ltd New Delhi y", Oxford University Press Pr S.M. Seth, Standard Book House-

(Common to all As per Choice Based	COURSE: YOGA pranches) SEMESTER-III Credit System (CBCS) scheme]
Course Code : 18HSM 391	CIL M. de to
Contact Hours/Week : 02	CTE Marks : 50
Total Hours: 20	Exam Hours: 03
CREDIT:01	CARR HOUS; 05
Modules	
Hands Warm in fin to be to be before yoga W	arm-up for Neck, Warm-up for Shoulders, Warm-up
manus, warm-up for Ankies.	L1.L2,L3
Module 2: Standing Yoga Poses:Mountain (Tadasana), A Pose (Utkatasana), Half Wheel Pose (Ardha Cha	rksasana (Tree Pose),Natarajasana (Dancer Pose),C (rasana),Standing Forward Bend Pose (Uttanasana), L1,L2,L3
Module 2: Standing Yoga Poses:Mountain (Tadasana), V Pose (Utkatasana), Half Wheel Pose (Ardha Cha Module 3:	rksasana (Tree Pose),Natarajasana (Dancer Pose),C crasana),Standing Forward Bend Pose (Uttanasana), L1,L2,L3
Module 2: Standing Yoga Poses:Mountain (Tadasana), A Pose (Utkatasana), Half Wheel Pose (Ardha Cha Module 3: Sitting Yoga poses:Padmasana (Lotus Pose), (Paschimottanasana),Boat Pose (Navasana),He (Virasana),Vajrasana(Thunderboh), Ustrasana) C Pavan Muktasan, Tanasan, Utan apadasan ,Setu b	L1,L2,L3 rksasana (Tree Pose),Natarajasana (Dancer Pose),C crasana),Standing Forward Bend Pose (Uttanasana), L1,L2,L3 Bound Angle Pose (Baddha Konasana),Forward 1 ad-to-Katee Forward Fold (Janu-Sirsasana),Hero 1 amel pose), Asanas on back,Shavasana (Corps pose),S andasan ,Sarvangasana ,Halasan , Chakrasana L1,L2,
Module 2: Standing Yoga Poses:Mountain (Tadasana), A Pose (Utkatasana), Half Wheel Pose (Ardha Cha Module 3: Sitting Yoga poses:Padmasana (Lotus Pose), (Paschimottanasana),Boat Pose (Navasana),He (Virasana),Vajrasana(Thunderboht), Ustrasana) (Payan Muktasan,Tanasan (Utan apadasan (Setu b Module 4:	L1.1.2,L3 rksasana (Tree Pose),Natarajasana (Daneer Pose),C (rasana),Standing Forward Bend Pose (Uttanasana), L1.1.2,L3 Bound Angle Pose (Baddha Konasana),Forward 1 ad-to-Knee Forward Fold (Janu-Sirsasana),Hero 1 amel pose), Asanas on back,Shavasana (Corps pose),Si andasan ,Sarvangasana ,Halasan , Chakrasana L1.1.2,
Module 2: Standing Yoga Poses:Mountain (Tadasana), A Pose (Utkatasana), Half Wheel Pose (Ardha Cha Module 3: Sitting Yoga poses:Padmasana (Lotus Pose), (Paschimottanasana),Boat Pose (Navasana),He (Virasana),Vajrasana(Thunderboh), Ustrasanat C Pavan Muktasan, Tanasan, Utan apadasan, Setu b Module 4: Asanas Lying on stomach :Shithilasan,Nabhi asan	L1.L2,L3 rksasana (Tree Pose),Natarajasana (Dancer Pose),C crasana).Standing Forward Bend Pose (Uttanasana). L1,L2,L3 Bound Angle Pose (Baddha Konasana),Forward J ad-to-Knee Forward Fold (Janu-Sirsasana),Hero J amel pose), Asanas on back,Shavasana (Corps pose),St andasan ,Sarvangasana ,Halasan , Chakrasana L1,L2,J a.Bhujangasana .Makrasana Shalabhasana,Dhanurasna
Module 2: Standing Yoga Poses:Mountain (Tadasana), A Pose (Utkatasana), Half Wheel Pose (Ardha Cha Module 3: Sitting Yoga poses:Padmasana (Lotus Pose), (Paschimottanasana),Boat Pose (Navasana),He (Virusana), Vajrasana(Thunderboh), Ustrasana), G Pavan Muktasan, Tanasan ,Uttan apadasan ,Setu b Module 4: Asanas Lying on stomach :Shithilasan;Nabhi asan	LI.L2.L3 rksasana (Tree Pose),Natarajasana (Dancer Pose),C (rasana).Standing Forward Bend Pose (Uttanasana). LI.L2.L3 Bound Angle Pose (Baddha Konasana),Forward J ad-to-Knee Forward Fold (Janu-Sirsasana),Hero J amel pose), Asanas on back,Shavasana (Corps pose),Su andasan ,Sarvangasana ,Halasan , Chakrasana L1.L2,J a.Bhujangasana .Makrasana,Shalabhasana,Dhanurasna L1.L2.L3
Module 2: Standing Yoga Poses:Mountain (Tadasana), A Pose (Utkatasana), Half Wheel Pose (Ardha Cha Module 3: Sitting Yoga poses:Padmasana (Lotus Pose), (Paschimottanasana).Boat Pose (Navasana),He (Virasana), Vajrasana(Thunderboh). Ustrasanat ( Pavan Muktasan, Tanasan, Uttan apadasan, Setu b Module 4: Asanas Lying on stomach :Shithilasan,Nabhi asan Module 5:	LI.L2,L3 rksasana (Tree Pose),Natarajasana (Daneer Pose),C (rasana),Standing Forward Bend Pose (Uttanasano), LI.L2,L3 Bound Angle Pose (Baddha Konasana),Forward I ad-to-Kaee Forward Fold (Janu-Sirsasana),Hero I amel pose), Asanas on back,Shavasana (Corps pose),Su andasan ,Sarvangasana ,Halasan , Chakrasana L1,L2,J a.Bhujangasana ,Makrasana Shalabhasana,Dhanurasna L1,L2,L3
Module 2: Standing Yoga Poses:Mountain (Tadasana), A Pose (Utkatasana), Half Wheel Pose (Ardha Cha Module 3: Sitting Yoga poses:Padmasana (Lotus Pose), (Paschimottanasana).Boat Pose (Navasana),He (Virusana), Vajrasana(Thunderboh), Ustrasana) (C Pavan Muktasan, Tanasan, Uttan apadasan, Setu b Module 4: Asanas Lying on stomach :Shithilasan;Nabhi asan Module 5:	LI.L2,L3 rksasana (Tree Pose),Natarajasana (Daneer Pose),C (rasana),Standing Forward Bend Pose (Uttanasano), LI.L2,L3 Bound Angle Pose (Baddha Konasana),Forward I ad-to-Knee Forward Fold (Janu-Sirsasana),Hero I amel pose), Asanas on back,Shavasana (Corps pose),Su andasan ,Sarvangasana ,Halasan , Chakrasana L1,L2,I a.Bhujangasana .Makrasana Shalabhasana,Dhanurasna L1,L2,L3

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SHARNBASVA UNIVERSITY, KALABUI	RAGI
ADDITIONAL MATHEMATICS - 1 (B.Tech. III semester Common to all branches) (A Bridge course for Lateral Entry students of III Sen	) 1. B. Tech.)
[As per Choice Based Credit System (CBCS) scheme]	
(Effective from the academic year 2019/201	CIE Marks : 00
Contact Hours/Week : 03	SEE Marks: 100
Total Hours:40	Exam Hours:05
Semester : III	Creans. vv
Course Learning Objectives:	
<ul> <li>Acquire basic concepts of complex trigonometry, vector algebra, calculus and vector differentiation.</li> <li>Evaluation of double and triple integrals.</li> <li>know the basic concepts of partial differential equations.</li> <li>To develop the knowledge of matrices and linear algebra in compressi</li> <li>To understand the essential concept of linear algebra.</li> </ul>	ve manner.
MODULE-I	
Complex Trigonometry-1: Complex Numbers: Definition and Properties . Modulus and Amplitu Argand's diagram, De-Moivre's theorem (without proof) Vector Analysis : Scalar and Vectors. Vector addition and subtraction. Vector Analysis : Scalar and Vectors. Vector triple products- s (Dot and Cross products) Scalar and vector triple products- s	Multiplication of vectors imple problems, Vector
Differentiation : Gradient, Divergence and Guin	8 - Hour
MODULE-II	
Differential Calculus:	s of standard functions
Review of successive differentiation of the second	t, length of perpendicula ation of polar curves and
from pole to the tangent, angle contacts expansions, problems, Taylor' and Maclaurin's seires expansions.	8 - Hours
MODULE-III	
Partial Differentiation : Definitions of Partial Differentiation, Direct and Indirect partial Definitions of Partial Differentiation and Euler's theorem on homog	derivatives. Symmetric geneous function. Total
functions, Homogeneous function, Jacobian, Derivative of composite and implicit function, Jacobian,	Shave Dr. Shave
(liensonny Dr. S. B. Patal 4	lob it it

# SHARNBASVA UNIVERSITY, KALABURAGI

#### legral Calenlas

Reduction Formulae of  $\int_0^{\frac{n}{2}} Sin^n x \, dx$ ,  $\int_0^{\frac{n}{2}} Cos^n x \, dx$ , and Statement of Reduction formulae  $\int_0^{\frac{n}{2}} Sin^m x \, Cos^n x \, dx$  and Packlerer

MODULE-V

MODULE-IV

Double and Triple integrals simple problems

8 - Hours

#### Linear Algebra:

### Basic concepts of matrices- Rank of matrix by elementary row transformations- Echelon form. Consistency of system of Linear equations. Solution of system linear equations by Gauss Elimination method, Linear Transformation, Cayley- Hamilton theorem to compute inverse of matrix. Eigen values and Eigen vector, Largest eigen values of eigen vectors by Reyleigh's Power method. 8 - Hours

### Course outcomes:

- On completion of the course, students are able to:
- Understand the fundamental concepts of complex numbers and vector algebra to analyze the problems arising in related area.
- Use derivatives and partial derivatives to calculate rates of change of multivariate functions.
   Learn techniques of integration including double and triple integrals to find area, volume, mass and moment of inertia of plane and solid region.
- Analyze position, velocity and acceleration in two or three dimensions using the calculus
  of vector valued functions.
- Recognize and solve first-order ordinary differential equations occurring in different branches
   of engineering.
   Solve and a solve first-order ordinary differential equations occurring in different branches
- Solve systems of linear equations in the different areas of linear algebra.
- Question paper pattern:
- · The question paper will have ten questions.
- Each full Question consisting of 20 marks
- There will be 2 full questions (with a maximum of four sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

#### Text Book:

B.S. Grewal: Higher Engineering Mathematics, Khanna Publishers, New Delhi, 43rd Ed., 2015.

### **Reference Books:**

1. E. Kreyszig: Advanced Engineering Mathematics, John Wiley & Sons, 10th Ed., 2015. br-sures1

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8 - Hours

